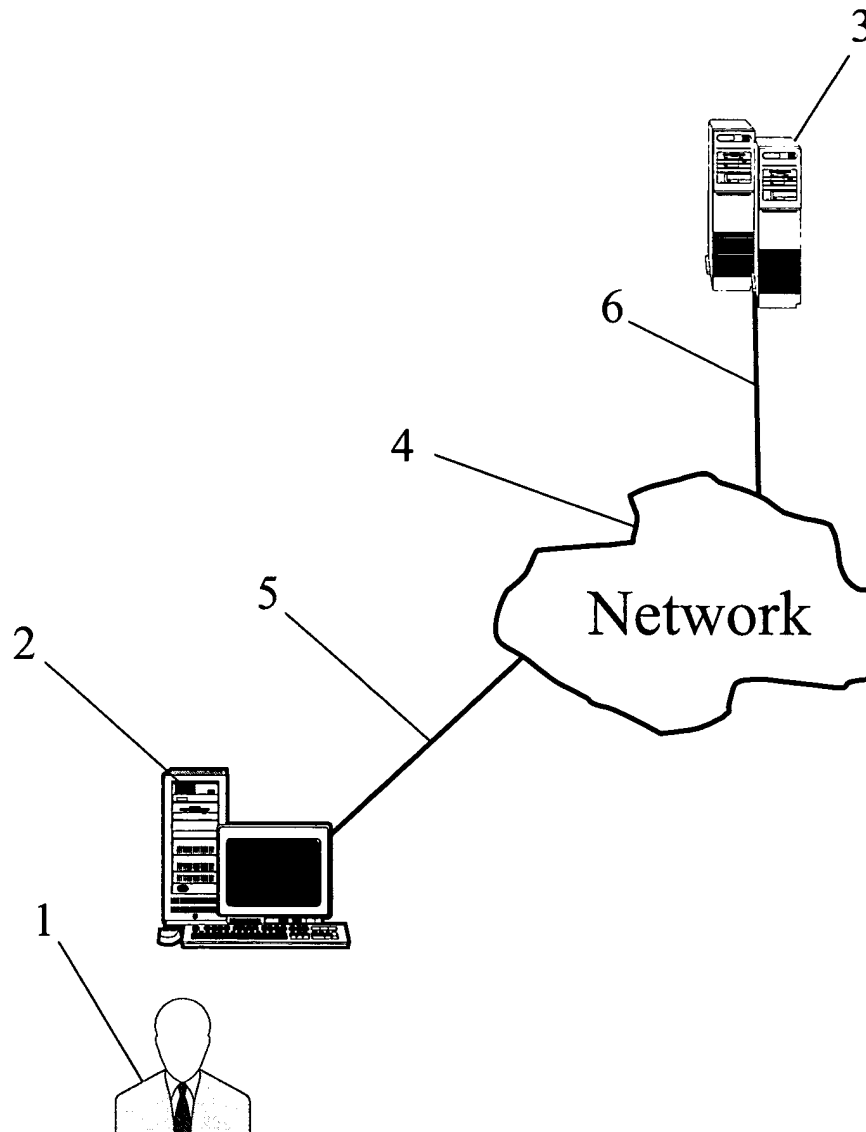


FIG. 1



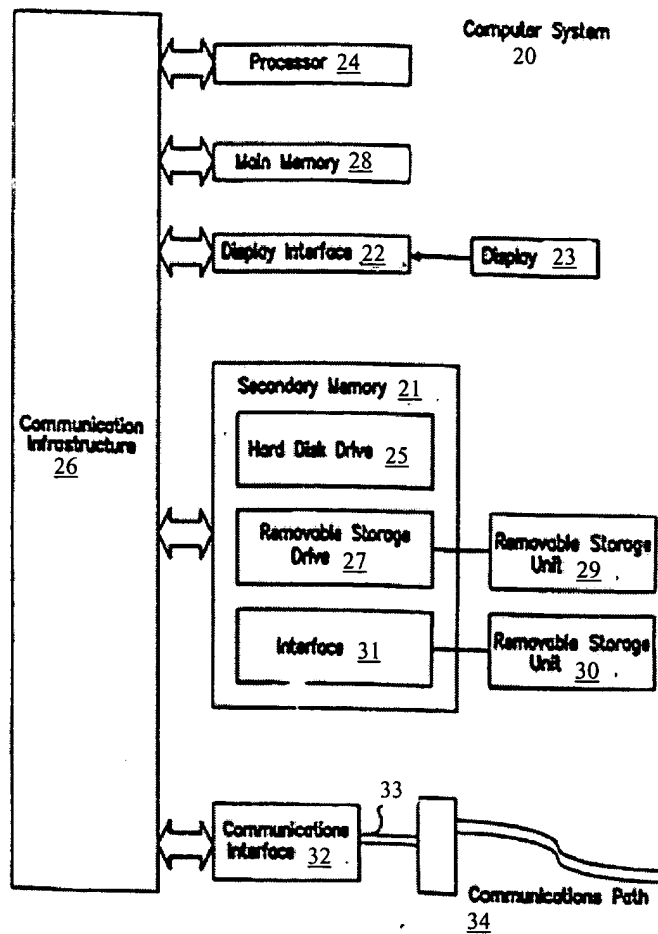


FIG. 2

Student List

Look Up Students

Add a New Student

Add Existing I Manual

Refresh

Search Criteria Used for This List

?

Last Name	First Name	ID	DOB	Grd	SSN	Folder	Managing	Status	Client

Meeting	Assessment	IEP	Folder Transfer		Encounters	Student
Meeting Data Issues	Assessment Data Issues	IEP Data Issues	Batch Transfer	Note History		

FIG. 3

Encounter Tracker - Student List												
Completed Asmnt	Student	All IEP										
Latest IEP	Old IEP	Open Asmnt	Default Date	08/14/2002	Not in SETS	Search						
New	Last Name	First Name	ID	DOB	Grade	Attn	Manag	Dev Date	Dev Date	Srv Code		

Lat. Start	Act. Start	Act. End	Provider	Svc Sched	Ses	Direct -	Direct	per	Clone	Reas
[Redacted Data]										

Encounter Detail - CHECK BCP50							
Type	Service Given To	Date	WeekD	Procedure Code	Provider	Presenting	
[Redacted Data]							

FIG. 4

Student Search Criteria Set Up

School Info

School Type Value

Description	Status
Attending School	Active
Folder School	Active
IEP Servicing School	Active
Managing School	Active

Personal Info

ID Multiple IDs

First Name

Last Name Grade Code

SSN

Provider

Provider

Service Code

Assessment Code

FIG. 5

Encounter Tracker - Student List

Completed Asmnt: Latest IEP | Student: Old IEP | All IEP: Open Asmnt | Default Date: 08/22/2002 | Not in SETs | Search

New	Last Name	First Name	ID	DOB	Grade	Attn	Manag	Dev Date	Due Date	Srv Code
	AADAMSJR	AMY	18	01/05/2000	43	201	201	02/08/2001	02/09/2001	1
*	AADAMSJR	AMY	18	01/05/2000	43	201	201	02/08/2001	02/09/2001	4
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	1
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	13
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	5

Time Line & PPR
 Lat. Start: 02/08/2001
 Act. Start:
 Act. End:
 Dly Reason:
Service Info
 Svc School: 201
 Provider: TEST, PROVIDER1
 Clone Reason: Original Implementation of
 Session: 8 per Month
 Ind-Session: per
Session Time
 Direct - Duration: 1.00
 Direct - Time Unit: Hours
 Indirect - Duration:
 Indirect - Time Unit:
 Last Updated: 08/19/2002 at 11:13 AM by
Encounter Detail - CHECK BCPSS
Basic
 Date: 10/10/2001 Wed
 Procedure Code: Family Counseling
 Type: Worked With - Student
 Service Given To: External Parent/Guardian
Time/Other
 Group Count: 4
 Provider: TEST, PROVIDER1
 Rspns to Trb: Continue
 Duration: Duration - 30 Minutes
 Press N:
 -1

FIG. 7

Encounter Tracker - Student List

Completed Agmt: ☐ Latest IEP: ☐ Student: ☐ All IEP: ☐ Active: ☐ 2/2002 Not in SETS Search

New	Last Name	Service	Status	Msg	Dev Date	Use Date	Srv Code
	AADAMSJR	Fluency/Stuttering	Active	01	02/08/2001	02/09/2001	1
	AADAMSJR	Functionality Mobility	Active	01	02/08/2001	02/09/2001	4
*	ACHOR	Group Counseling	Active	01	05/14/2002	05/15/2002	1
*	ACHOR	Health Counseling	Active	01	05/14/2002	05/15/2002	13
*	ACHOR	Individual Counseling	Active	01	05/14/2002	05/15/2002	5
		Lifting, Handling, Positioning	Active				
		Medication Administration	Active				
		Neuro-Psychological Evaluation	Active				
		Neurological Evaluation	Active				
		Nurse Assessment	Active				
		Nurse Counseling	Active				
		Nurse Diagnostic Procedure	Active				
		Nurse Monitoring/Tchng	Active				
		Nutritional Counseling	Active				
		Occupational Therapy Eval	Active				
		Occupational Therapy Trtmt	Active				
		Oral Motor Skills	Active				
		Orientation & Mobility Training	Active				
		Other Nursing Trtmt	Active				
		Physical Therapy Consult	Active				
		Physical Therapy Eval	Active				
		Physical Therapy Trtmt	Active				
		Physiological Eval	Active				
		Prosthetic Care	Active				

Time Line & PP

Lat. Start: 02/02/02
Act. Start:
Act. End:
Dly Reason:

Last Up

Encounter Detail - CH

Basic

Date:
Procedure Code: Family Counseling
Type: Worked With - Student
Service Given To: External: Parent/Guardian

Provider: TEST, PROVIDER1
Rspns to Trt: Continue
Duration: Duration - 30 Minutes

Session Time

Direct - Duration: 1.00
Direct - Time Unit: Hours
Indirect - Duration:
Indirect - Time Unit:

press N:

FIG. 8

Encounter Tracker - Student List

Completed Asmnt: Student: All IEP: Default Date: 08/22/2002 Not in SETS Search

Latest IEP: Old IEP: Open Asmnt:

New	Last Name	Worked With - Student	Active	Msg	Dev Date	Due Date	Srv Code
	AADAMSJR	Worked With - Parent	Active	01	02/08/2001	02/09/2001	1
*	AADAMSJR	Worked With - Student/Teacher	Active	01	02/08/2001	02/09/2001	4
*	ACHOR	Worked With - Other Related Service Provider	Active	01	05/14/2002	05/15/2002	1
*	ACHOR	Worked With - Student/Parent/Teacher	Active	01	05/14/2002	05/15/2002	13
*	ACHOR	Worked With - Student/Other	Active	01	05/14/2002	05/15/2002	5
	ACHOR	Student Unavailable - Refused Services	Active				
		Student Unavailable - Absent	Active				
		Student Unavailable - School Activity	Active				
		Student Unavailable - Suspension	Active				
		Student Unavailable - Tardy	Active				
		Student Unavailable - Testing	Active				
		Student Unavailable - Transferred within DCPS	Active				
		Student Unavailable - Transferred outside DCPS	Active				
		Student Unavailable - Transferred Location Unknown	Active				
		Student Unavailable - Unable to locate student	Active				
		Consultation With - Parent/Guardian	Active				
		Consultation With - Other Related Service Provider	Active				
		Consultation With - Special Education Teacher	Active				
		Consultation With - General Education Teacher	Active				
		Consultation With - Outside Service Provider	Active				
		Provider Unavailable - Absent	Active				
		Provider Unavailable - Attending Special Education Meeting	Active				
		Provider Unavailable - Attending Other Meeting	Active				
		Provider Unavailable - Central Administration Assignment	Active				

Time Line & PP

Lat Start: 02/01

Act Start:

Act End:

Dly Reason:

Last Up

Encounter Detail - CH

Basic

Date:

Procedure Code:

Type: Worked With - Student

Service Given To: External: Parent/Guardian

Respns to Trt: Continue

Duration: Duration - 30 Minutes

Session Time

Direct - Duration: 1.00

Direct - Time Unit: Hours

Indirect - Duration:

Indirect - Time Unit:

press N:

FIG. 9

Encounter Tracker - Student List

Completed Agmt: Latest IEP Student: Old IEP All IEP: Open Agmt Default Date: 08/22/2002 Not in SETS Search

New	Last Name	First Name	ID	DOB	Grade	Attn	Manag	Dev Date	Due Date	Srv Code
	AADAMSJR	AMY	18	01/05/2000	43	201	201	02/08/2001	02/09/2001	1
*	AADAMSJR	AMY	18	01/05/2000	43	201	201	02/08/2001	02/09/2001	4
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	1
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	13
*	ACHOR	AMY	851	01/01/1991	05	201	201	05/14/2002	05/15/2002	5

Time Line & PPR

Let. Start: 12/09/2001
 Act. Start:
 Act. End:
 Dly Reason:

Service Info

Svc School: 201
 Provider: TEST, PROVIDER1
 Clone Reason: Original Implementation alt
 Session: 8 per Month
 Ind-Session: per

Session Time

Direct - Duration: 1.00
 Direct - Time Unit: Hours
 Indirect - Duration:
 Indirect - Time Unit:

Last Updated: 08/19/2002 at 11:00 AM by

Encounter Detail - CHECK BCPSS

Basic

Date: 10/10/2001 Wed
 Procedure Code: Family Counseling
 Type: Worked With - Student
 Service Given To: External Parent/Guardian

Time/Other

Group Count: 4
 Provider: TEST, PROVIDER1
 Rspns to Trb: Continue

press N:

Duration:
 Discontinue: Active
 Student Met Goal: Active
 Modify: Active
 Continue: Active
 Student Refused to Work in Identified A: Active
 Provider Determined to Refocus Efforts: Active
 On Hold until Other Areas are Addressed: Active

FIG. 10

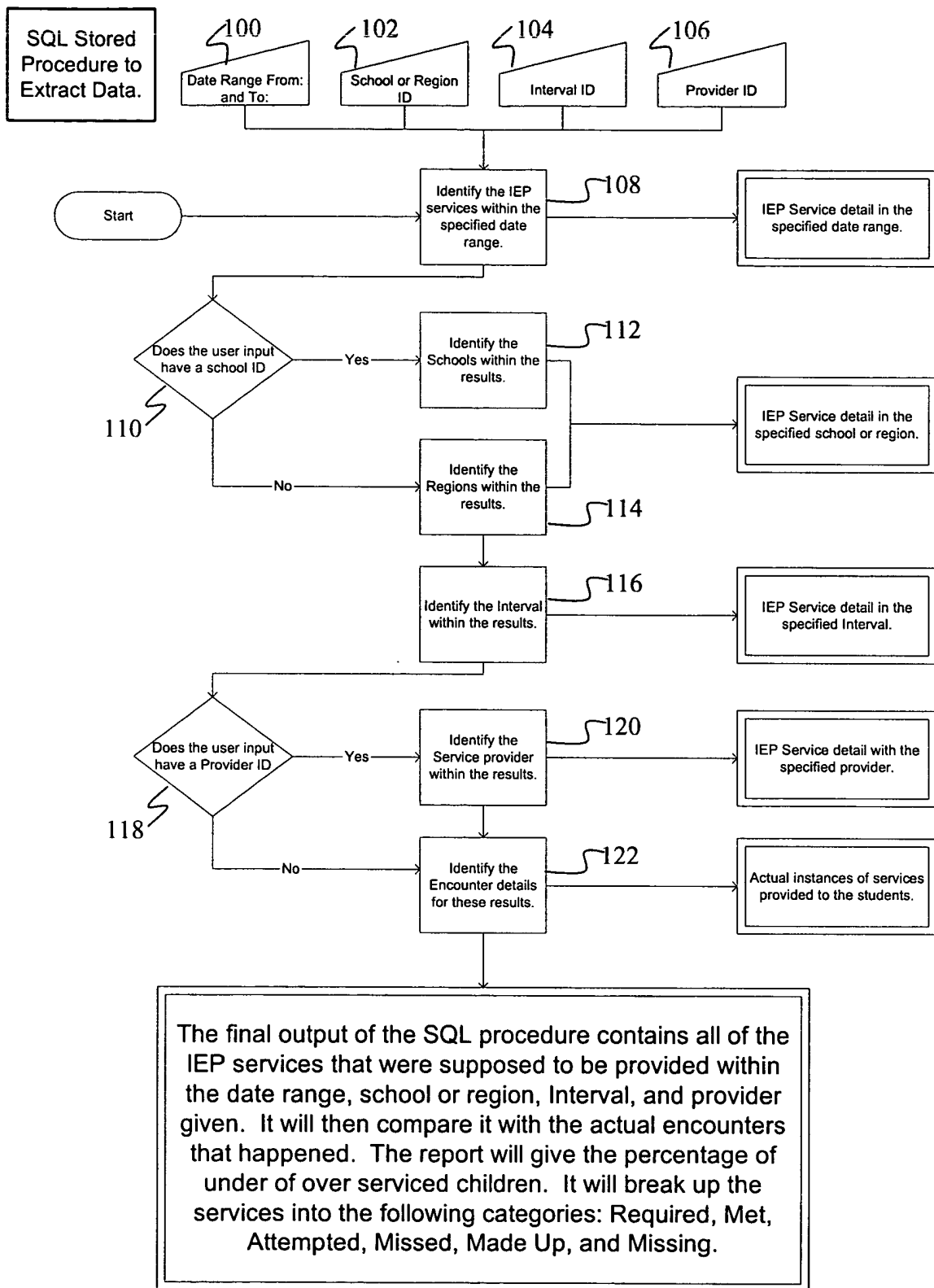


FIG. 11

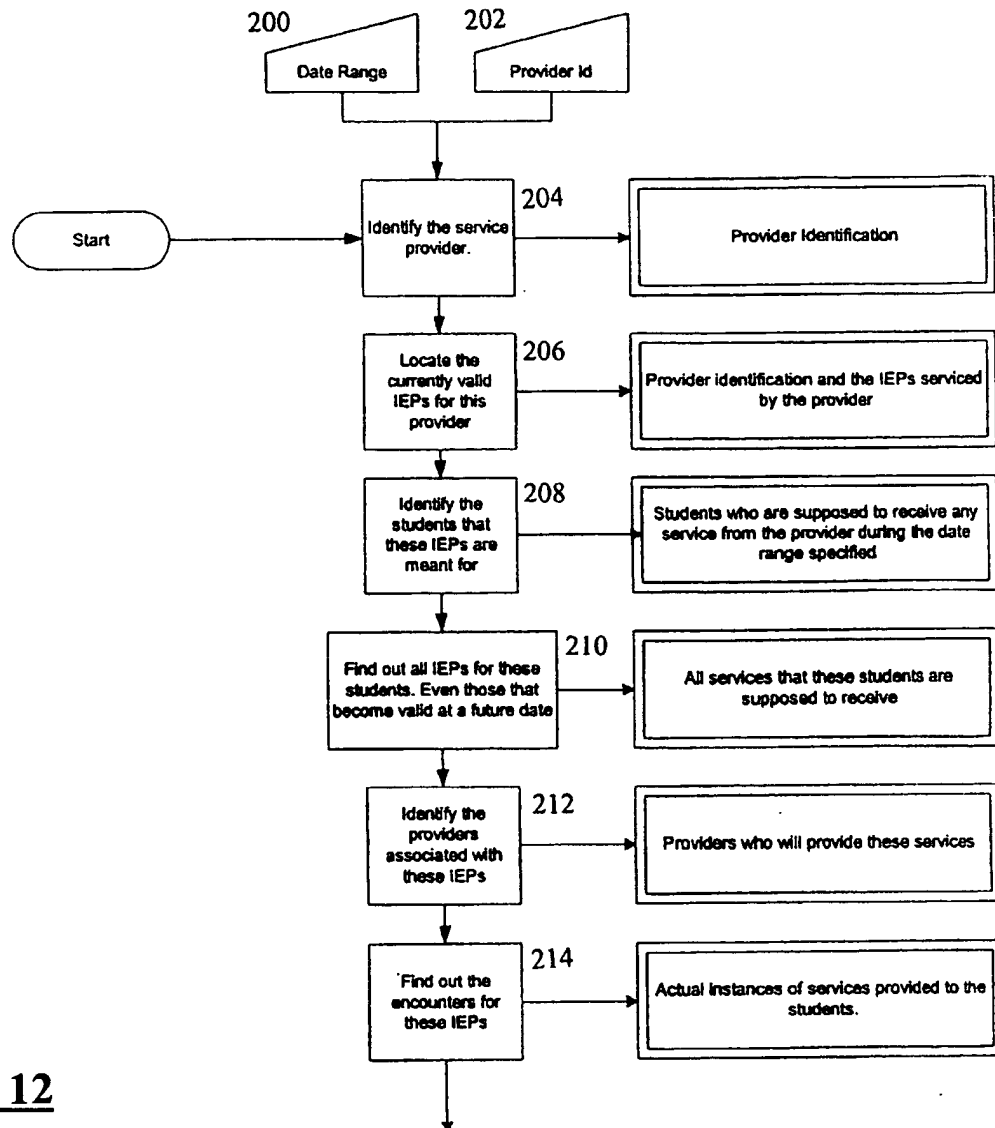


FIG. 12

The final output of this SQL contain all services received by the students serviced by the provider in question. This also includes services provided by other providers.

This data contains numerous spurious records that should not be counted. However, the spurious records solve a very important purpose. They help us identify the correct IEP that is valid on any given date.

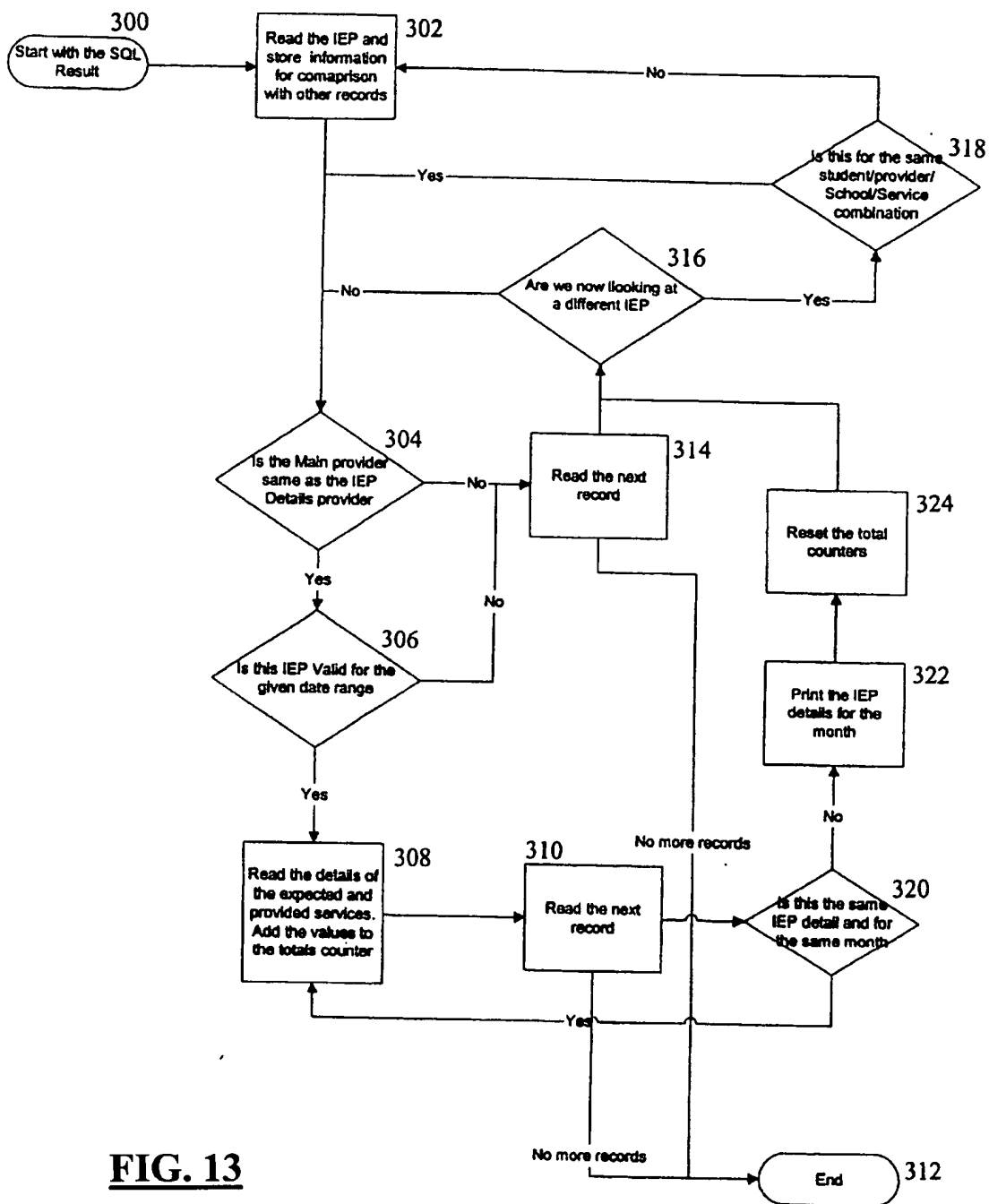


FIG. 13

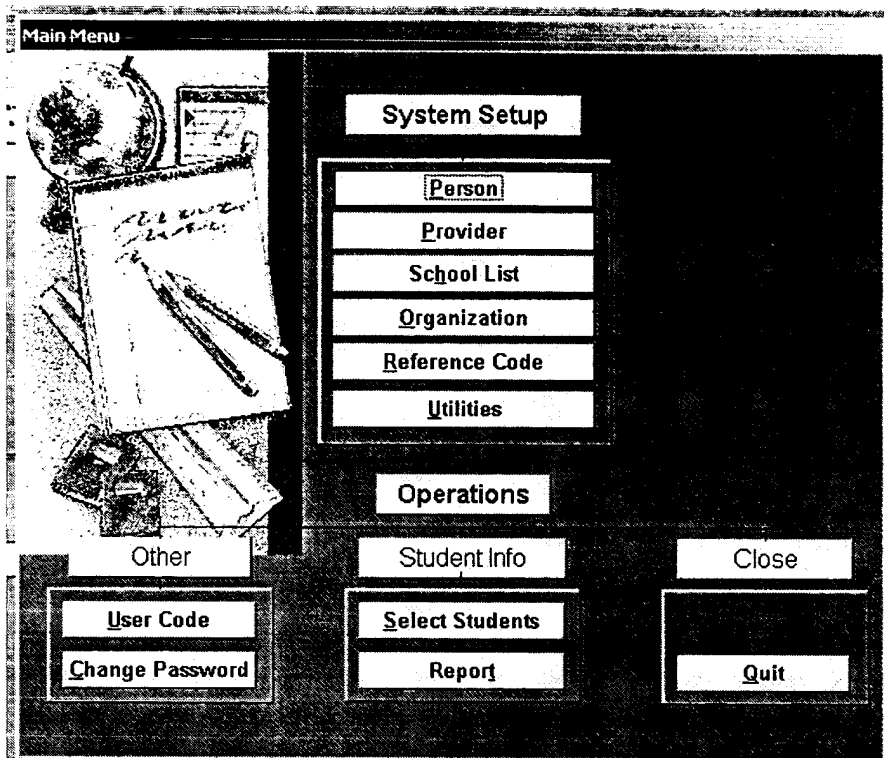


FIG. 14

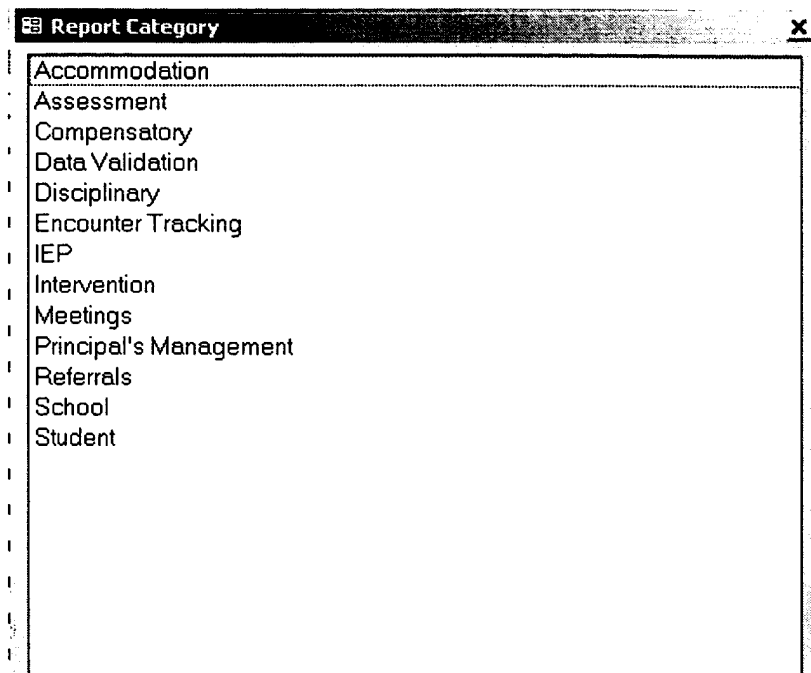


FIG. 15

Encounter Tracking Report List
✕

This report shows the summary of all the provider's student hours and sessions.

ID	Report Name
1	Service Provider's Summary (For All Student)
2	Provider's Summary (For All Students Receiving Fewer Services Than Prescribed)
3	Provider's Summary (For All Students Receiving More Services Than Prescribed)
4	School Summary (For All Students)
5	School Summary (For All Students Receiving Fewer Services Than Prescribed)
6	School Summary (For All Students Receiving More Services Than Prescribed)
7	Provider Type Summary (For All Students)
8	Provider Type Summary (For All Students Receiving Fewer Services Than Prescribed)

Report Criteria Set Up

Client

Baltimore City Public School System

School

Area/District

Interval

Week

Provider

Encounter Date From

Encounter Date To

Print

Preview

Close

FIG. 16

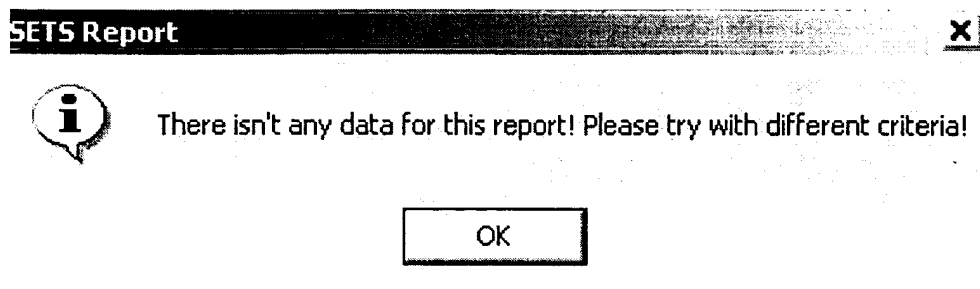


FIG. 17

09/16/02 3:07 PM

Baltimore City Public School System

Page 1 of 1

Service Provider's Summary (For All Student) - School (Dummy School for Attending - 999)

Using Week Services

Encounter Date From 01/01/1999 To 01/01/2002

Svc Provider: THOMAS GREGG

Service Type: Classroom Instruction

School: 999-Dummy School for Attending

Student Name	Grade	ID	DOB	Actual Start	Svc	Required	Met	Attempted	Missed(?)	Made Up	Missing	Missing %
AATEST, BPC	Kindergarten	963	12/11/1995	6/10/1999	11	2.6	0.0	0.0	0.0	0.0	2.6	100.0%
					Sessions:	1.0	0.0	0.0	0.0	0.0	1.0	100.0%
School 999 Totals					Students:	1						
					Hours:	2.6	0.0	0.0	0.0	0.0	2.6	100.0%
					Sessions:	1.0	0.0	0.0	0.0	0.0	1.0	100.0%
Service Type Totals:					Students:	1						
					Hours:	2.6	0.0	0.0	0.0	0.0	2.6	100.0%
					Sessions:	1.0	0.0	0.0	0.0	0.0	1.0	100.0%

Service Type: Speech/Language

School: 999-Dummy School for Attending

Student Name	Grade	ID	DOB	Actual Start	Svc	Required	Met	Attempted	Missed(?)	Made Up	Missing	Missing %
FREEMAN, DIANE	Grade 2	465284	10/10/1994	12/18/2000	13	78.5	0.0	0.0	0.4	0.0	78.5	100.0%
					Sessions:	2.0	0.0	0.0	1.0	0.0	2.0	100.0%
TEST BCPS, BUILD0620	Grade 5		1/15/1990	2/2/2000	13	157.0	0.0	0.0	0.0	0.0	157.0	100.0%
					Sessions:	4.0	0.0	0.0	0.0	0.0	4.0	100.0%
School 999 Totals					Students:	2						
					Hours:	235.5	0.0	0.0	0.4	0.0	235.5	100.0%
					Sessions:	6.0	0.0	0.0	1.0	0.0	6.0	100.0%
Service Type Totals:					Students:	2						
					Hours:	235.5	0.0	0.0	0.4	0.0	235.5	100.0%
					Sessions:	6.0	0.0	0.0	1.0	0.0	6.0	100.0%
Provider Caseload:					Students:	3						
					Hours:	238.1	0.0	0.0	0.4	0.0	238.1	100.0%
					Sessions:	7.0	0.0	0.0	1.0	0.0	7.0	100.0%
Overall Caseload:					Students:	3						
					Hours:	238.1	0.0	0.0	0.4	0.0	238.1	100.0%
					Sessions:	7.0	0.0	0.0	1.0	0.0	7.0	100.0%

Report Category - Encounter Tracking

Report ID #- 1

FIG.18A

10/29/03 9:56 AM

Baltimore City Public School System
Service Provider's Summary (For All Student) - School (UAT Testing School - 995)
Using Week Services
Encounter Date From 01/01/2001 To 10/30/2003

Page 1 of 4

Svc Provider: SHARON PETTUS

Service Type: Counseling Services

School: 995-UAT Testing School

Student Name	Grade	ID	DOB	Actual Start	Svc	Required	Met	Attempted	Missed(F)	Made Up	Missing	Missing %
SEALFON, ANNE	Grade 9		4/7/1988	9/4/2002	26	148.00	0.00	0.25	0.00	0.00	147.75	99.83%
						Students	296.00	0.00	1.00	0.00	295.00	99.66%
School 995 Totals						Hours:	148.00	0.00	0.25	0.00	147.75	99.83%
						Students:	296.00	0.00	1.00	0.00	295.00	99.66%
Service Type Totals:						Hours:	148.00	0.00	0.25	0.00	147.75	99.83%
						Students:	296.00	0.00	1.00	0.00	295.00	99.66%

Service Type: Social Work Services

School: 995-UAT Testing School

Student Name	Grade	ID	DOB	Actual Start	Svc	Required	Met	Attempted	Missed(F)	Made Up	Missing	Missing %
LIPMAN, ROGER	Grade 9	112322	10/12/1987	11/18/2002	29	148.00	0.50	0.00	0.00	0.00	147.50	99.66%
						Students	296.00	1.00	0.00	0.00	295.00	99.66%
School 995 Totals						Hours:	148.00	0.50	0.00	0.00	147.50	99.66%
						Students:	296.00	1.00	0.00	0.00	295.00	99.66%
Service Type Totals:						Hours:	148.00	0.50	0.00	0.00	147.50	99.66%
						Students:	296.00	1.00	0.00	0.00	295.00	99.66%
Provider Caseload:						Hours:	296.00	0.50	0.25	0.00	295.25	99.75%
						Students:	592.00	1.00	1.00	0.00	590.00	99.66%
Overall Caseload:						Hours:	814.00	1.75	1.00	0.00	811.25	99.66%
						Students:	1480.00	4.00	3.00	0.00	1473.00	99.53%

Page 1 of 4

FIG. 18B

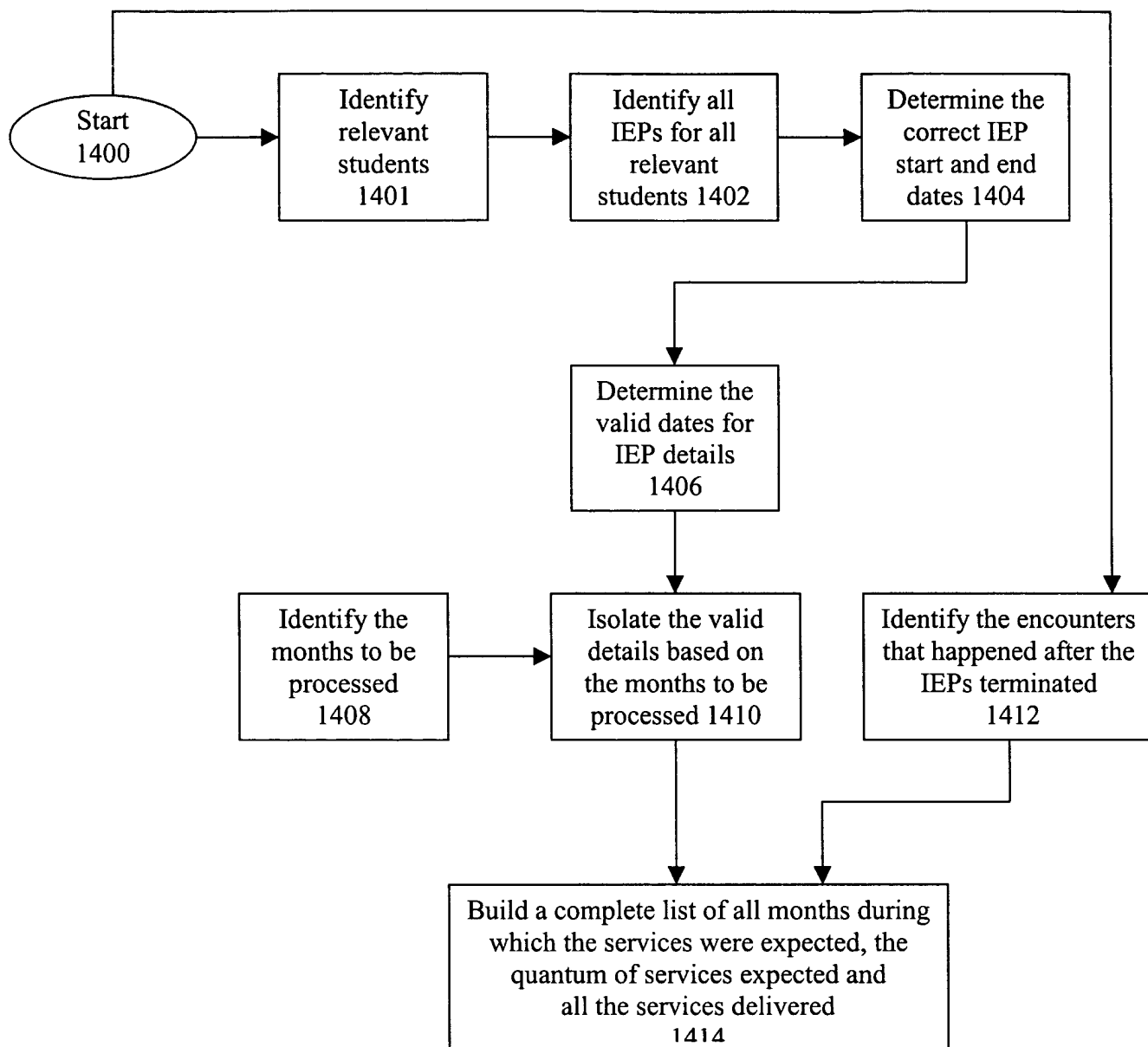


FIG. 19

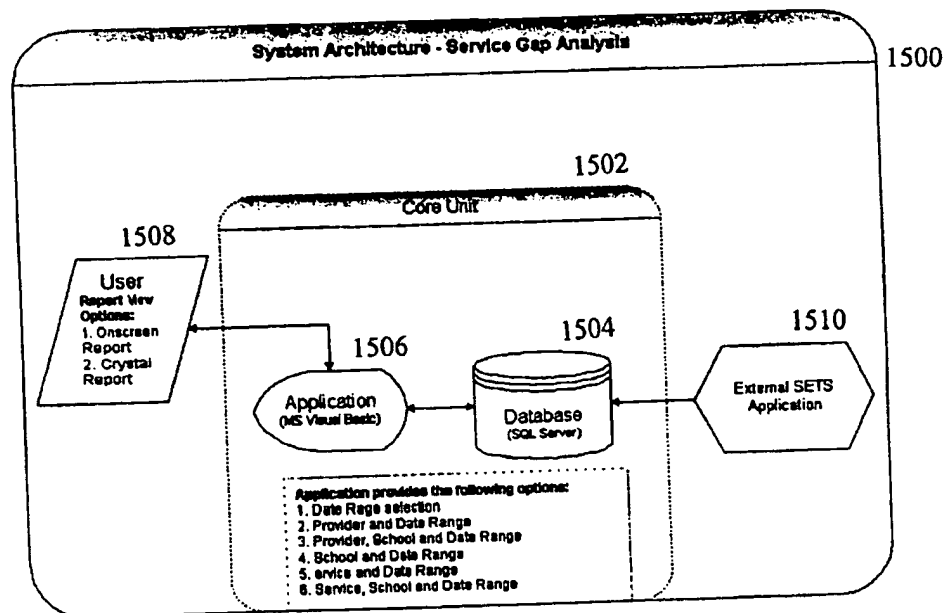


FIG. 20

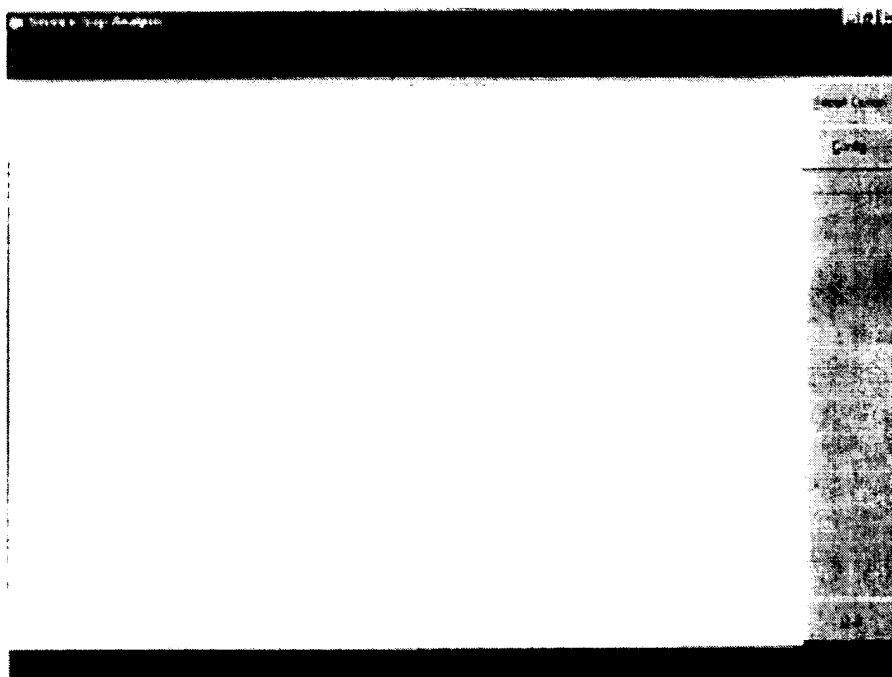


FIG. 21

Service Gap Analysis

Choose an Option

☒ Date Range

☐ Provider and Date Range

☐ Provider, School and Date Range

☐ School and Date Range

☐ Service and Date Range

☐ Service, School and Date Range

Select Month 2002 TO Select Month 2002

SEARCH

RESULTS

ANALYSIS

FIG. 22

Service Gap Analysis - [Service Gap]						
Service Gap Analysis						
Month	Expected (min)	Actual (min)	Shortfall (min)	Cumulative (min)	Session Expected	Session Actual
1 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Dunbar Senior Student: ANDREWS, JAMEIKA						
Apr. 2001	30	0	30	30	1	
2 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Eastern Senior Student: BATTLE, KENISHA						
Apr. 2001	189	225	-36	-36	4	
3 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Fletcher-Johnson EC Student: BRANNON, TERRY						
Apr. 2001	126	120	6	6	4	
4 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Fletcher-Johnson EC Student: SMITH, KENISE						
Apr. 2001	126	90	36	36	4	
5 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Fletcher-Johnson EC Student: WHITTAKER, DELORES						
Apr. 2001	126	120	6	6	4	
6 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Gage-Eckington Elementary Student: HARPER, KYLE						
Apr. 2001	126	90	36	36	4	
7 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Gage-Eckington Elementary Student: SHORT, EVERETT						
Apr. 2001	126	120	6	6	4	
8 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Harris, C.W. Elementary Student: SHELTON, DAJON						
Apr. 2001	252	240	12	12	4	
9 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Harris, Patricia EC Student: CHILDS, TIERA						
Apr. 2001	126	150	-24	-24	4	
Apr. 2001	252	300	-48	-72	4	
10 Provider: HUSSAIN, SHENAZ Service: Physical Therapy School: Harris, Patricia EC Student: RUSH, DAWAH A						
Apr. 2001	126	180	-54	-54	4	

FIG. 23